**Instructor Evaluation Form**

Date:

Instructor name:

Department in which the course is taught:

Course name and number:

1. Please respond to the followings items to describe the structure of today’s lesson.

1. What was the topic of today’s lesson?
2. What time did the class period start and finish?
3. Approximately how many students attended today’s class period?
4. Was the class held in a classroom or a lecture hall/auditorium?

2. Identify the instructional methods used by the instructor during the class period.

|  |  |  |
| --- | --- | --- |
| **Instructional Strategy** | **Mode of Delivery** | **Content Taught** |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

3. Based on what you know about evidence-based teaching practices, evaluate the instructional methods used by the instructor during this class period.

1. Describe the strengths of the instructional strategies used during this class period.
2. Describe the weaknesses of the instructional strategies used during this class period.

4. Did the instructor attend to issues of learner diversity during the lesson? If yes, then how did he or she do so? If not, then what should he or she have done to attend to issues of learner diversity?

5. Did the instructor draw on learner diversity to help facilitate learning? If yes, then how did he or she do so? If not, then how could he or she have used student diversity to enhance the quality of the lesson?

Below, please indicate the extent to which you agree the instructor achieved the following outcomes

**Preparation**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Strongly Disagree | Disagree | Undecided | Agree | Strongly Agree |
| Was prepared for class |  |  |  |  |  |
| Explained the day’s learning objectives |  |  |  |  |  |
| Provided clear instructions |  |  |  |  |  |
| Appeared knowledgeable on the topic |  |  |  |  |  |

**Instructional Strategies**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Strongly Disagree | Disagree | Undecided | Agree | Strongly Agree |
| Motivated students to participate |  |  |  |  |  |
| Lecture topics were described in sufficient detail |  |  |  |  |  |
| Classroom atmosphere was positive |  |  |  |  |  |
| Classroom management was effective |  |  |  |  |  |
| Used active learning techniques to involve students in learning |  |  |  |  |  |
| Demonstrated good rapport with students |  |  |  |  |  |
| Asked insightful questions |  |  |  |  |  |
| Encouraged students to ask questions |  |  |  |  |  |
| Made the lesson interesting |  |  |  |  |  |

**Attention to Diversity**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Strongly Disagree | Disagree | Undecided | Agree | Strongly Agree |
| Treated all students with equal respect regardless of sex, race, religion, nationality, ethnicity, or disability status |  |  |  |  |  |
| Created an environment that welcomes all students |  |  |  |  |  |
| Drew on learner diversity to facilitate learning |  |  |  |  |  |
| Acknowledged opposing opinions or beliefs |  |  |  |  |  |
| Did not allow personal biases to influence instruction or interactions with students |  |  |  |  |  |
| There were no cultural misunderstandings |  |  |  |  |  |